

**Mapping of Educational Programmes, Modules and Resources to NMAHP Knowledge, Skills and Behaviours (KSBs)**

**Education provider:**

**LEVEL 5**

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 5C1 - Use a range of skills and strategies to communicate with people about difficult matters or situations. |  |  |
| 5C2 - Act and influence others to incorporate non-judgemental, values-based care into practice. |  |  |
| 5C3 - Promote and deliver safe, effective and person-centred care as part of the multi-disciplinary team. |  |  |
| 5C4 - Maintain and apply knowledge of relevant guidance, policies and legislation that govern legal and ethical aspects of service provision. |  |  |
| 5C5 - Use and contribute to the development, implementation and review of local policies, guidelines and protocols. |  |  |
| 5C6 - Monitor and maintain health, safety and security of self and others, by applying knowledge of health and safety legislation and infection control policies. Raise concerns and/or report series incidents in accordance with local reporting procedures. |  |  |
| 5C7 - Use skills of critical thinking, analysis and evaluation to make justifiable and timely clinical judgements utilising a range of appropriate information and sources to assess, diagnose, plan, implement or direct care/interventions and evaluate effectiveness. |  |  |
| 5C8 - Demonstrate the ability to use technology and information systems and resources that are routinely used in practice. |  |  |
| 5C9 - Provide and share information effectively and concisely for a range of situations and contexts to ensure safety and continuity of care. |  |  |
| 5C10 - Practise in ways which recognise and respond to health inequalities, respect diversity, protect against discrimination and support others to do the same. |  |  |
| 5C11 - Apply a range of skills to promote health and well-being, improve health literacy and empower patients to share decision making. |  |  |

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 5C12 – Develop and apply clinical knowledge, skills and behaviours appropriate to specific area of practice | *Where there are professional or role specific knowledge, skills or behaviour* *these can be listed or referenced below.* |
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**LEVEL 6**

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 6C1 - Work autonomously and as part of a team, assuming accountability and responsibility to facilitate the delivery of safe, effective and person-centred care. |  |  |
| 6C2 - Use a wide range of skills and strategies to communicate with people about difficult matters or situations. |  |  |
| 6C3 - Act and influence others to incorporate non-judgemental, values-based care into practice. |  |  |
| 6C4 - Apply knowledge, and raise awareness, of relevant guidance, policies and legislation that govern legal and ethical aspects of service provision. |  |  |
| 6C5 - Lead and support the implementation of local polices, guidelines and protocols, ensuring they reflect national policy, legislation and current evidence. |  |  |
| 6C6 - Monitor and maintain health, safety and security of self and others, by applying knowledge of health and safety legislation and infection control policies and advising others. Raise concerns and/or report series incidents in accordance with local reporting procedures. |  |  |
| 6C7 - Use skills of critical analysis and evaluation to make justifiable and timely clinical judgements utilising appropriate and sometimes limited information from a wide range of sources to assess, diagnose, plan, implement or direct complex care/interventions and evaluate effectiveness. |  |  |
| 6C8 - Draw on a range of sources in making judgements including precedent, clearly defined policies, procedures and protocols. |  |  |
| 6C9 - Select and use technology and information systems to both inform and support practice. |  |  |
| 6C10 - Provide and share complex information effectively and concisely for a range of situations and contexts to ensure safety and continuity of care. |  |  |
| 6C11 - Practise in ways which recognise and respond to health inequalities, respect diversity, protect against discrimination and support others to do the same. |  |  |
| 6C12 - Apply a wide range of skills to promote health and well-being, improve health literacy and empower patients to share decision making. |  |  |
| 6C13 - Assess, investigate and communicate/act on risk. |  |  |

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 6C14 – Apply and continue to develop specialist clinical knowledge, skills and behaviours appropriate to specific area of practice | *Where there are professional or role specific knowledge, skills or behaviour**these can be listed or referenced below.* |
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**LEVEL 7**

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 7C1 - Develop advanced competence, innovation and leadership in the management and delivery of safe, effective person-centred care within own area of practice. |  |  |
| 7C2 - Promote and act to influence others to incorporate non-judgemental, values-based care into practice. |  |  |
| 7C3 - Use a wide range of skills and strategies, including advanced or specialist skills, to communicate with people about difficult matters or situations. |  |  |
| 7C4 - Use in-depth knowledge of legislation, professional regulation and codes of practice, to lead the development, embedding and evaluation of protocols, guidelines and policies at operational level. |  |  |
| 7C5 - Promote, monitor and maintain best practice in health, safety and security, in accordance with health and safety legislation and infection control policies, acting on concerns and/or reporting incidents in line with local reporting procedures. |  |  |
| 7C6 - Use skills of critical analysis, evaluation and synthesis to make justifiable and timely clinical judgements when assessing, diagnosing, planning, directing or implementing and evaluating highly complex care/interventions sometimes where information is not available or is incomplete. |  |  |
| 7C7 - Demonstrate the ability to use and evaluate technology and information systems to inform and improve health outcomes. |  |  |
| 7C8 - Identify and share more complex information effectively and concisely for a range of situations and contexts to ensure patient safety and continuity of care. |  |  |
| 7C9 - Promote equality and value diversity, challenging discriminatory behaviours and acting to improve inclusion. |  |  |
| 7C10 - Apply a significant range of skills to promote health and well-being, improve health literacy and empower patients to share decision making. |  |  |
| 7C11 - Contribute to the development of organisational objectives and create opportunities to involve other practitioners. |  |  |

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 7C12 – Apply advanced clinical knowledge, skills and behaviours appropriate to specific area of practice | *Where there are professional or role specific knowledge, skills or behaviour**these can be listed or referenced below.* |
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**LEVEL 8**

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 8C1 - Use a wide range of skills and strategies, including a significant range of advanced or specialist skills, to communicate with people on complex matters or in complex situations. |  |  |
| 8C2 - Act as a champion and role model for values-based care and professionalism. |  |  |
| 8C3 - Innovate, develop and role model safe, effective and person-centred practice within area of practice and wider organisation. |  |  |
| 8C4 - Influence and contribute to the development of guidance and legislation that governs the legal and ethical aspects of service provision. |  |  |
| 8C5 - Use expert knowledge of professional regulation and codes of practice and legislation to lead the development, implementation and evaluation of protocols guidelines and policies at operational and strategic levels. |  |  |
| 8C6 - Use clinical data to drive improvement through review and interdisciplinary collaboration. |  |  |
| 8C7 - Promote, monitor and maintain best practice in health, safety and security in accordance with health and safety legislation and infection control policies. Where appropriate lead on development/implementation. |  |  |
| 8C8 - Act on concerns and/or report serious incidents in line with local reporting procedures. |  |  |
| 8C9 - Model and promote expert level critical thinking by applying a constant and integrated approach to critical analysis, evaluation and synthesis to manage highly complex and/or novel issues and make informed judgements in the absence of complete or consistent data/information. |  |  |
| 8C10 - Contribute to the development and/or implementation of health-related technology and information systems. |  |  |
| 8C11 - Provide and share complex information effectively and concisely for a range of situations and contexts to ensure safety and continuity of care. |  |  |

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 8C12 - Develop a culture that promotes equality, values diversity and protect people from discrimination. |  |  |
| 8C13 - Develop innovative ways to promote health and well-being, improve health literacy and empower patients to share decision making. |  |  |

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| **CLINICAL PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 8C14 – Lead on the promotion, development and application of expert clinical knowledge, skills and behaviours appropriate to own area of practice and the wider service | *Where there are professional or role specific knowledge, skills or behaviour**these can be listed or referenced below.* |
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