

**Nursing, Midwifery and Allied Health Professions**

**(NMAHP) Development Framework**

**Mapping of Educational Programmes, Modules and Resources to NMAHP Knowledge, Skills and Behaviours (KSBs)**

**Education provider:**

This Education Mapping Template has been designed to support education providers and managers in guiding practitioners to relevant courses and educational opportunities that align with each KSB in the Framework.

The Template enables you to map modules and programmes to the specific Knowledge, Skills, and Behaviours (KSBs) for each pillar of practice.



**LEVEL 5**

| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
| --- | --- | --- |
| 5E1 - Consolidates understanding and application of different research approaches. Identifies and explores ideas for research/development activity from own practice |  |  |
| 5E2 - Demonstrates the ability to search and critically appraise evidence to inform practice |  |  |
| 5E3 - Shares with others good practice and the lessons learned from audit, research and quality improvement activity |  |  |
| 5E4 - Adheres to research governance, including Good Clinical Practice, ethics, data protection and confidentiality |  |  |
| 5E5 - Demonstrates the ability to undertake Quality Improvement, clinical audit and research activity to inform practice for self and others |  |  |
| 5E6 - Critically analyses and evaluates information |  |  |
| 5E7 - Identifies and analyses professional issues |  |  |
| 5E8 - Develop and apply knowledge of research and development appropriate to specific role |  |  |

Where there is professional or role specific knowledge, skills or behaviour these can be listed or referenced below.

| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
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**LEVEL 6**

| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
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| 6E1 - Use a range of research approaches to assess how evidence is being used, by self and others, to inform and develop practice improving the quality of care |  |  |
| 6E2 - Demonstrate the ability to search and critically appraise evidence to inform and develop practice supporting audit, research and quality improvement activity |  |  |
| 6E3 - Participate in research related activity including analysis of information |  |  |
| 6E4 - Share with others good practice and the lessons learned from audit, research and quality improvement activity to enhance practice locally |  |  |
| 6E5 - Identify and disseminate information related to research and contemporary evidence-base relevant to area of practice. |  |  |
| 6E6 - Use understanding of research governance including Good Clinical Practice , ethics, data protection and confidentiality, to support self and others in the research process |  |  |
| 6E7 - Demonstrate the ability to use a wide range of Quality Improvement/Clinical Audit/ Research skills to inform and develop practice of self and others |  |  |
| 6E8 - Ability to critically identify, define and analyse complex/professional problems and issues |  |  |
| 6E9 - Apply and continue to develop specialist knowledge of research and development appropriate to specific role |  |  |

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| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
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**LEVEL 7**

| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
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| 7E1 - Acts as a role model for the wider team by promoting a positive research culture |  |  |
| 7E2 - Further enhance knowledge of research approaches including advanced evaluation methods to promote and embed evidence in practice |  |  |
| 7E3 - Identify and apply impact measures and use findings to enhance practice |  |  |
| 7E4 - Demonstrate the ability to search, critically appraise and synthesize evidence to inform practice and to underpin audit/ research/quality improvement activity |  |  |
| 7E5 - Share good practice and the lessons learned from audit, research and quality improvement activity locally, and nationally through professional and peer reviewed processes. |  |  |
| 7E6 - Utilise appropriate polices to ensure support for clinical research activity and adherence to research governance, including Good Clinical Practice, ethics, data protection and confidentiality |  |  |
| 7E7 - Demonstrate the ability to use a wide range of Quality Improvement/Clinical Audit/Research skills to improve practice and supports others to do so |  |  |
| 7E8 - Critically analyse, evaluate and synthesise complex/professional problems and issues and help others do the same |  |  |
| 7E9 - Develop original and creative solutions to problems and support others to do so |  |  |
| 7E10 - Contribute to the wider research agenda through initiating or supporting NMAHP led research activity |  |  |
| 7E11 - Facilitate collaborative links between clinical practice and research through proactive engagement, networking with academic, clinical and other active researchers. |  |  |

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| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
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**LEVEL 8**

| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
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| 8E1 - Demonstrate a critical understanding of different research approaches, methods and analysis and support others to develop and apply these in practice. |  |  |
| 8E2 - Lead by example and develop the capability of others to critically appraise and synthesize evidence to inform practice and create a culture in which audit, research and quality improvement thrives. |  |  |
| 8E3 - Lead by example and develop a supportive culture to promote the sharing of good practice and lessons learned from audit, research and quality improvement activity locally and nationally through professional and peer reviewed processes. |  |  |
| 8E4 - Use highly specialised theoretical and practical knowledge to develop original and creative solutions to problems and assist others to do so. |  |  |
| 8E5 - Ensure self and others are able to use a wide range of Quality Improvement/Clinical Audit/Research skills and actively contribute to Quality Improvement, Audit or Research projects to inform and enhance practice. |  |  |
| 8E6 - Apply a consistent and integrated approach to critical analysis, evaluation and synthesis of new and complex ideas, information, research data, statistics and issues and help others do the same. |  |  |
| 8E7 - Lead and commission projects and encourage involvement of all staff. |  |  |
| 8E8 - Take strategic responsibility to develop, revise and embed research governance including Good Clinical Practice[1], ethics, data protection and confidentiality in practice and promotes a strong research culture at service and organisational levels. |  |  |
| 8E9 - Lead on the promotion, development and application of research and development appropriate to own role and the wider service |  |  |

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| **Knowledge, skills, behaviours**  | **Module Title/Code** | **Link/Comment** |
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