

**Nursing, Midwifery and Allied Health Professions**

**(NMAHP) Development Framework**

**Mapping of Educational Programmes, Modules and Resources to NMAHP Knowledge, Skills and Behaviours (KSBs)**

**Education provider:**

This Education Mapping Template has been designed to support education providers and managers in guiding practitioners to relevant courses and educational opportunities that align with each KSB in the Framework.

The Template enables you to map modules and programmes to the specific Knowledge, Skills, and Behaviours (KSBs) for each pillar of practice.

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**LEVEL 5**

| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
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| 5C1 - Use a range of skills and strategies to communicate with people about difficult matters or situations. |  |  |
| 5C2 - Acts and influences others in demonstrating non-judgemental, values-based care |  |  |
| 5C3 - Promote and deliver safe, effective and person-centred care as part of the multi-disciplinary team |  |  |
| 5C4 - Maintain and apply knowledge of relevant guidance, policies and legislation that govern legal and ethical aspects of service provision |  |  |
| 5C5 - Use and contribute to the development, implementation and review of local policies, guidelines and protocols |  |  |
| 5C6 - Monitor and maintain health, safety and security of self and others, by applying knowledge of health and safety legislation and infection control policies |  |  |
| 5C7 - Apply critical thinking and evaluation skills to make timely and informed clinical decisions related to all aspects of the care process |  |  |
| 5C8 - Demonstrate the ability to use technology and information systems and resources that are routinely used in practice |  |  |
| 5C9 - Provide and share information effectively and concisely for a range of situations and contexts to ensure safety and continuity of care |  |  |
| 5C10 - Practise in ways which recognise and respond to health inequalities, respect diversity, protect against discrimination and support others to do the same |  |  |
| 5C11 -Apply a range of skills to promote health and well-being, improve health literacy and empower patients to share decision making |  |  |
| 5C12 - Develop and apply clinical knowledge, skills and behaviours appropriate to specific area of practice |  |  |
| 5C13 - Raise concerns and/or report series incidents in accordance with local reporting procedures |  |  |
| 5C14 - Recognise the effects and potential symptoms of trauma or vicarious trauma and respond appropriately. Practising at a minimum of Trauma Informed practice level |  |  |
| 5C15 - Ability to escalate concerns if unable to carry out their duty and responsibilities outlined within health and care staffing legislation. Practising at Informed level |  |  |

Where there is professional or role specific knowledge, skills or behaviour these can be listed or referenced below.

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| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
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**LEVEL 6**

| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
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| 6C1 - Work autonomously and as part of a team, assuming accountability and responsibility to facilitate the delivery of safe, effective and person-centred care. |  |  |
| 6C2 - Use a wide range of skills and strategies to communicate with people about difficult matters or situations. |  |  |
| 6C3 - Acts and influences others in demonstrating non-judgemental, values-based care. |  |  |
| 6C4 - Apply knowledge, and raise awareness, of relevant guidance, policies and legislation that govern legal and ethical aspects of service provision. |  |  |
| 6C5 - Lead and support the implementation of local polices, guidelines and protocols, ensuring they reflect national policy, legislation and current evidence. |  |  |
| 6C6 - Monitor and maintain health, safety and security of self and others, by applying knowledge of health and safety legislation and infection control policies and advising others. |  |  |
| 6C7 - Apply critical thinking and evaluation skills to make timely and informed clinical decisions related to all aspects of the care process. |  |  |
| 6C8 - Use a range of sources and experiences to inform professional judgement. |  |  |
| 6C9 - Select and use technology and information systems to both inform and support practice. |  |  |
| 6C10 - Provide and share complex information effectively and concisely for a range of situations and contexts to ensure safety and continuity of care. |  |  |
| 6C11 - Practice in ways which recognise and respond to health inequalities, respect diversity, protect against discrimination and harassment and support others to do the same. |  |  |
| 6C12 - Apply a wide range of skills to promote health and well-being, improve health literacy and empower patients to share decision making |  |  |
| 6C13 - Assess, investigate and communicate/act on risk |  |  |
| 6C14 - Apply and continue to develop specialist clinical knowledge, skills and behaviours appropriate to specific area of practice |  |  |
| 6C15 - Raise concerns and/or report series incidents in accordance with local reporting procedures. |  |  |
| 6C16 - Recognise the effects and potential symptoms of trauma or vicarious trauma and respond appropriately. Practising at a minimum of Trauma Informed practice level. |  |  |
| 6C17 - Ability to escalate concerns if unable to carry out their duty and responsibilities outlined within health and care staffing legislation. Practising at Skilled level. |  |  |

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**LEVEL 7**

| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
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| 7C1 - Develop advanced competence, innovation and leadership in the management and delivery of safe, effective person-centred care within own area of practice and within the scope of the profession and individual scope of practice. |  |  |
| 7C2 - Promote and act to influence others to incorporate non-judgemental, values-based, person centred care into practice. |  |  |
| 7C3 - Use a wide range of skills and strategies, including advanced or specialist skills, to communicate with people on complex matters or in complex situations supporting people in making decisions. |  |  |
| 7C4 - Use in-depth knowledge of legislation, professional regulation and codes of practice, to lead the development, embedding and evaluation of protocols, guidelines and policies at operational level |  |  |
| 7C5 - Promote, monitor and maintain best practice in health, safety and security, in accordance with health and safety legislation and infection control policies. Acting on concerns and/or reporting incidents in line with local reporting procedures and manage risk appropriately. |  |  |
| 7C6 - Apply critical thinking and evaluation skills to make timely and informed clinical decisions related to all aspects of the care process utilising professional judgement to manage risk appropriately. |  |  |
| 7C7 - Demonstrate the ability to use and evaluate technology, digital and information systems to inform and improve health outcomes |  |  |
| 7C8 - Identify and share more complex information effectively and concisely for a range of situations and contexts to ensure patient safety and continuity of care and act on professional judgment about when to seek help. |  |  |
| 7C9 - Advance equality and value diversity, challenging discriminatory behaviours and acting to improve inclusion. |  |  |
| 7C10 - Engage with, appraise and respond to individuals’ motivation, development stage and capacity, working collaboratively to promote health and well-being, improve health literacy and empower individuals to participate in decisions about their care and to maximise their health and well-being. |  |  |
| 7C11 - Contribute to the development of organisational objectives and create opportunities to involve other practitioners |  |  |
| 7C12 - Apply advanced clinical knowledge, skills and behaviours appropriate to specific area of practice |  |  |
| 7C13 - Recognise the effects and potential symptoms of trauma or vicarious trauma and respond appropriately. Practising at a minimum of Trauma Informed practice level. |  |  |
| 7C14 - Ability to escalate concerns if unable to carry out duty and responsibilities outlined within health and care staffing legislation. Practising at Skilled level. |  |  |

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**LEVEL 8**

| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
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| 8C1 - Use a wide range of skills and strategies, including a significant range of advanced or specialist skills, to communicate with people on complex matters or in complex situations supporting people in making decisions. |  |  |
| 8C2 - Act as a champion and role model for values-based, person centred care and professionalism. |  |  |
| 8C3 - Innovate, develop and role model safe, effective and person-centred practice. Within own area of practice and within the scope of the profession and individual scope of practice. |  |  |
| 8C4 - Influence and contribute to the development of guidance and legislation that governs the legal and ethical aspects of service provision. |  |  |
| 8C5 - Use expert knowledge of professional regulation and codes of practice and legislation to lead the development, implementation and evaluation of protocols guidelines and policies at operational and strategic levels. |  |  |
| 8C6 - Use clinical data to drive improvement through review and interdisciplinary collaboration. |  |  |
| 8C7 - Promote, monitor and maintain best practice in health, safety and security in accordance with health and safety legislation and infection control policies. Where appropriate lead on development/implementation and manage risk appropriately. |  |  |
| 8C8 - Act on concerns and/or report serious incidents in line with local reporting procedures. |  |  |
| 8C9 - Model and apply expert level critical thinking and evaluation skills to make timely and informed clinical decisions related to all aspects of the care process utilising professional judgement to manage risk appropriately. |  |  |
| 8C10 - Contribute to the development and/or implementation of health related technology, digital and information systems to inform and improve health outcomes. |  |  |
| 8C11 - Provide and share complex information effectively and concisely for a range of situations and contexts to ensure safety and continuity of care and act on professional judgement about when to seek help. |  |  |
| 8C12 - Develop a culture that promotes equality, values diversity and protects people from discrimination. |  |  |
| 8C13 - Develop innovative ways to promote health and well-being, improve health literacy and empower patients to share decision making and ensure person centred approach. |  |  |
| 8C14 - Lead on the promotion, development and application of expert clinical knowledge, skills and behaviours appropriate to own area of practice and the wider service |  |  |
| 8C15 - Recognise the effects and potential symptoms of trauma or vicarious trauma and respond appropriately. Practising at a minimum of Trauma Informed practice level. |  |  |
| 8C16 - Ability to escalate concerns if unable to carry out duty and responsibilities outlined within health and care staffing legislation. Practising at Enhanced level. |  |  |

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