

**Mapping of Educational Programmes, Modules and Resources to NMAHP Knowledge, Skills and Behaviours (KSBs)**

**Education provider:**

**LEVEL 5**

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| **EVIDENCE, RESEARCH AND DEVELOPMENT PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 5E1 -Consolidates understanding and application of different research approaches. Identifies and explores ideas for research/development activity from own practice. |  |  |
| 5E2 - Demonstrates the ability to search and critically appraise evidence to inform practice. |  |  |
| 5E3 -Shares with others good practice and the lessons learned from audit, research and quality improvement activity. |  |  |
| 5E4 - Adheres to research governance, including Good Clinical Practice[[1]](#endnote-1), ethics, data protection and confidentiality. |  |  |
| 5E5 - Demonstrates the ability to undertake Quality Improvement, clinical audit and research activity to inform practice for self and others. |  |  |
| 5E6 - Critically analyses and evaluates information. |  |  |
| 5E7 - Identifies and analyses professional issues. |  |  |

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| **EVIDENCE, RESEARCH AND DEVELOPMENT PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 5E8 – Develop and apply knowledge of research and development appropriate to specific role | *Where there are professional or role specific knowledge, skills or behaviours these can be listed or referenced below.* |
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**LEVEL 6**

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| **EVIDENCE, RESEARCH AND DEVELOPMENT PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 6E1 - Use a range of research approaches to assess how evidence is being used, by self and others, to inform and develop practice improving the quality of care. |  |  |
| 6E2 - Demonstrate the ability to search and critically appraise evidence to inform and develop practice supporting audit, research and quality improvement activity. |  |  |
| 6E3 - Participate in research related activity including analysis of information. |  |  |
| 6E4 - Share with others good practice and the lessons learned from audit, research and quality improvement activity to enhance practice locally. |  |  |
| 6E5 - Identify and disseminate information on NHS Board/University programmes of research/forums/special interest groups/networks relevant to area of practice. |  |  |
| 6E6 - Use understanding of research governance including Good Clinical Practice, ethics, data protection and confidentiality, to support self and others in the research process. |  |  |
| 6E7 - Demonstrate the ability to use a wide range of Quality Improvement/Clinical Audit/Research skills to inform and develop practice of self and others. |  |  |
| 6E8 - Ability to critically identify, define and analyse complex/professional problems and issues. |  |  |

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| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 6E9 – Apply and continue to develop specialist knowledge of research and development appropriate to specific role | *Where there are professional or role specific knowledge, skills or behaviours these can be listed or referenced below.* |
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**LEVEL 7**

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| **EVIDENCE, RESEARCH AND DEVELOPMENT PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 7E1 - Acts as a role model for the wider team by promoting a positive research culture. |  |  |
| 7E2 - Further enhance knowledge of research approaches including advanced evaluation methods to promote and embed evidence in practice. |  |  |
| 7E3 - Identify and apply impact measures and use findings to enhance practice. |  |  |
| 7E4 - Demonstrate the ability to search, critically appraise and synthesize evidence to inform practice and to underpin audit/research/quality improvement activity. |  |  |
| 7E5 - Share good practice and the lessons learned from audit, research and quality improvement activity locally, and nationally through professional and peer reviewed processes. |  |  |
| 7E6 - Utilise appropriate polices to ensure support for clinical research activity and adherence to research governance, including Good Clinical Practice , ethics, data protection and confidentiality. |  |  |
| 7E7 - Demonstrate the ability to use a wide range of Quality Improvement/Clinical Audit/Research skills to improve practice and supports others to do so. |  |  |
| 7E8 - Critically analyse, evaluate and synthesise complex/professional problems and issues and help others do the same. |  |  |
| 7E9 - Develop original and creative solutions to problems and support others to do so. |  |  |
| 7E10 - Contribute to the wider research agenda through initiating or supporting NMAHP led research activity. |  |  |

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| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 7E11 - Apply advanced knowledge of research and development appropriate to role | *Where there are professional or role specific knowledge, skills or behaviours**these can be listed or referenced below.* |
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**LEVEL 8**

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| **EVIDENCE, RESEARCH AND DEVELOPMENT PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 8E1 - Demonstrate a critical understanding of different research approaches, methods and analysis and support others to develop and apply these in practice. |  |  |
| 8E2 - Lead by example and develop the capability of others to critically appraise and synthesize evidence to inform practice and create a culture in which audit, research and quality improvement thrives. |  |  |
| 8E3 - Lead by example and develop a supportive culture to promote the sharing of good practice and lessons learned from audit, research and quality improvement activity locally and nationally through professional and peer reviewed processes. |  |  |
| 8E4 - Use highly specialised theoretical and practical knowledge to develop original and creative solutions to problems and make decisions and assist others to do so. |  |  |
| 8E5 - Ensure self and others are able to use a wide range of Quality Improvement/Clinical Audit/Research skills and actively contribute Quality Improvement, Audit or Research projects to inform and enhance practice. |  |  |
| 8E6 - Apply a consistent and integrated approach to critical analysis, evaluation and synthesis of new and complex ideas, information, research data, statistics and issues and help others do the same. |  |  |
| 8E7 - Lead and commission projects and encourage involvement of all staff. |  |  |
| 8E8 – Take strategic responsibility to develop, revise and embed research governance including Good Clinical Practice, ethics, data protection and confidentiality in practice and promotes a strong research culture at service and organisational levels. |  |  |

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| **EVIDENCE, RESEARCH AND DEVELOPMENT PILLAR** |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 8E9 -Lead on the promotion, development and application of research and development appropriate to own role and the wider service | *Where there are professional or role specific knowledge, skills or behaviours**these can be listed or referenced below.* |
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1. [↑](#endnote-ref-1)